

SIMON FRASER UNIVERSITY

**EDUCATION 474-4
DESIGNS FOR LEARNING: SOCIAL STUDIES
(Elementary)
(E1.00)**

Regular Summer Semester, 1992
(May 4 – July 31)
Wednesday, 5:30 – 9:20 p.m.
Location: MPX 9511

Instructor: Cynthia Lewis

PREREQUISITE: EDUC 401/402

COURSE OUTLINE

This course will focus on the theory and practice of elementary Social Studies by examining the curriculum and identifying beliefs about Social Studies and the way children learn.

Attention will be paid to the new trends in education with a focus on Social Studies in the Humanities strand.

Each session will require the active participation of students and involvement in the design of the course.

TOPICS WILL INCLUDE

- * The purpose and importance of Social Studies
- * Examination of the curriculum
- * Teaching/learning strategies, e.g. Problem Solving, Decision Making, Data Collecting Techniques, Role Play
- * Cooperative learning
- * Literature and Social Studies
- * Global Education
- * Integration
- * Evaluation strategies

COURSE REQUIREMENTS

Attendance and active participation
Discussion of selected readings
Integrated theme unit
Oral and/or written presentations

Details will be given during the first class.

REQUIRED/RECOMMENDED TEXTS

Egan, Kieran, Teaching as Storytelling, or Primary Understanding, or Romantic Understanding
Pike, Graham, and Selby, David, Global Teacher. Global Learner.
Province of B.C., Social Studies Curriculum Guide, Grade 1 – 7. Primary and/or Intermediate Programs.
World Citizens for a Universal Curriculum. (1991). Earthwork.
Ministry of Education. (1991). Social Studies in British Columbia Technical Report of the 1989 Social Studies Assessment.